

Practical Cross-Cultural Competencies

Building Blocks	Characteristics of Cross-Cultural Competence
Open Attitude	<ul style="list-style-type: none">• Tolerance & curiosity about other cultures• Seeking knowledge• Multi-dimensional understanding• Overcoming stereotyping• Developing a productive approach to other cultures
Self-Awareness	<ul style="list-style-type: none">• Reflecting on our own cultural practices.• Critiquing our own attitude & practices• Examining how false cultural assumptions can damage working relationships & inhibit success across cultures
Other-Awareness	<ul style="list-style-type: none">• Recognizing how actions of others reflect cultural norms.• Identifying the expectations of counterpart in other culture.• Finding places where cultural practices overlap• Assessing how to build respect & working relationships
Cultural Knowledge	<ul style="list-style-type: none">• Obtaining specific information about politics, history, social practices, conflict resolution, sources of inspiration, & attitudes toward achievement in the culture• Establishing reliable sources of information about the culture
Cross-Cultural Skills	<ul style="list-style-type: none">• Transforming awareness & knowledge into actual skills• Honing capacity to work across cultures• Forging path toward continual refinement of skills

Oxfam: Education for Global Citizenship

The key elements for responsible Global Citizenship

Knowledge and understanding

- Social justice and equity
- Diversity
- Globalisation and interdependence
- Sustainable development
- Peace and conflict

Skills

- Critical thinking
- Ability to argue effectively
- Ability to challenge injustice and inequalities
- Respect for people and things
- Co-operation and conflict resolution

Values and attitudes

- Sense of identity and self-esteem
- Empathy
- Commitment to social justice and equity
- Value and respect for diversity
- Concern for the environment and commitment to sustainable development
- Belief that people can make a difference

- Identify an issue, generate questions, and explain its significance.
- Use variety of languages, sources and media to identify and weigh relevant evidence.
- Analyze, integrate, and synthesize evidence to construct coherent responses.
- Develop argument based on compelling evidence and draws defensible conclusions.

Investigate the World

Students investigate the world beyond their immediate environment.

- Recognize and express their own perspective and identify influences on that perspective.
- Examine others' perspectives and identify what influenced them.
- Explain the impact of cultural interactions.
- Articulate how differential access to knowledge, technology, and resources affects quality of life and perspectives .

Recognize Perspectives

Students recognize their own and others' perspectives.

Take Action

Students translate their ideas into appropriate actions to improve conditions.

Communicate Ideas

Students communicate their ideas effectively with diverse audiences.

- Recognize and express how diverse audiences perceive meaning and how that affects communication.
- Listen to and communicate effectively with diverse people.
- Select and use appropriate technology and media to communicate with diverse audiences.
- Reflect on how effective communication affects understanding and collaboration in an interdependent world.

- Identify and create opportunities for personal or collaborative action to improve conditions.
- Assess options and plan actions based on evidence and potential for impact.
- Act, personally or collaboratively, in creative and ethical ways to contribute to improvement, and assess impact of actions taken.
- Reflect on capacity to advocate for and contribute to improvement.

Asia Society: Teaching for Global Competence



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